

## Session 2 – Inclusive Education and Effective Meetings

October 2-3, 2020

### Competencies

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1. Participants will be able to describe the benefits and values of supporting inclusion and quality education, including early intervention and inclusive post –secondary education, for students with and without disabilities.
2. Participants will be able to outline/describe specific strategies to achieve a quality inclusive education and lifelong learning.
3. Participants will be able to describe examples of state-of-the-art technologies that can benefit people with disabilities.
4. Participants will be able to demonstrate how to be effective in team meetings.

### Homework

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1. In one sentence, explain what the word **inclusion** means to you. From your personal experience, give a *real-life* example of inclusion. Email your answer, or bring it with you in November.
2. In one sentence, explain what the word **exclusion** means to you. From your personal experience, give a *real-life* example of exclusion. Email your answer, or bring it with you in November.
3. Send **thank you letters or emails** to at least two speakers/presenters for this month's session. Bring a list of speakers/presenters to whom you sent letters with you in November.